

Education Ed.D, Literacy Education
Northern Illinois University
Dissertation: The Effects of Vocabulary and Fluency Instruction on the
Comprehension of Non-Native English Speakers
Dissertation Chair: Laurie Elish-Piper, Ph.D.

M.S., Literacy Education
Northern Illinois University

B.A., Elementary Education
St. Mary's College, Notre Dame, IN

Experience

May 2015 to Present

Assistant Director for Professional Development, Andrew M. Greeley Center for Catholic Education, School of Education, Loyola University Chicago

- Provide instructional coaching and professional development personally to Catholic schools in the Archdiocese of Chicago and dioceses of Joliet and Rockford.
- Manage four instructional coaches/professional development providers
- Plan and coordinate Mater Dei Early Childhood Institute, a four-day conference series for preschool and Kindergarten teachers and paraprofessionals
- Plan, organize, and lead professional development for over 750 Catholic educators at different locations in the Chicagoland area
- Interview candidates for M.Ed. and Ed.D. programs

July 2009 to May 2015

Professional Development Coordinator, Center for Catholic School Effectiveness, School of Education, Loyola University Chicago

Responsibilities

- Provide instructional coaching, support, and professional development in the areas of differentiated instruction, reading instruction, assessment, and Common Core State Standards for teachers in the Archdiocese of Chicago as well as dioceses state-wide and nationally
- Teach courses as a clinical assistant professor in the Teaching and Learning Affinity Group of the School of Education in the area of Reading Instruction and Catholic School Leadership
- Serve as reader on three dissertation committees
- Chair, dissertation committee
- Work closely with the Big Shoulders Fund to fulfill their grant of "Opening the Doors to All," coaching and professional development leading to implementation of Response to Intervention; done in partnership with St. Xavier University
- Plan, create, and review curricula for Catholic schools

- Catholic Identity Curriculum Integration committee member, collaborating with Center Director and NCEA Director of Elementary Schools
- Member of State Evaluation Committee for two Catholic schools

July 2009 to Present

Clinical Assistant Professor, School of Education, Loyola University Chicago

Responsibilities include

- Teaching 1-2 classes per semester to undergraduate and graduate students in the areas of literacy, curriculum development, and instruction
- Chair, five dissertation committees
- Collaborated in creation of new certificate program, Instructional Coaching in Catholic Schools (January 2019)
- Provide independent studies to help students complete their degrees on time
- Advisor to 6-8 LUChoice M.Ed. candidates
- Clinical Faculty Task Force member
- Academic Council member

Memberships

National Catholic Education Association (NCEA)

Association for Supervision and Curriculum Development (ASCD)

International Literacy Association (ILA)

Chicago Area Reading Association (CARA)

Courses Taught

CIEP 328: Assessment and Diagnosis for Reading Teachers

CIEP 350: Adolescent Literature

M 38: Instructional Methods for K-3: Reading and Literacy

CIEP 422: Assessing Literacy

CIEP 426: Analysis of Reading Materials

CIEP 428: Administration and Supervision of Reading Programs

CIEP 429: Children's and Adolescent Literature

CIEP 430: Practicum in Reading Disabilities

CIEP 423: Advanced Literacy Instruction in Content Areas

CIEP 424: Assessment for Reading Specialists

CIEP 442: Curriculum Development and Administration

CIEP 505: Literacy and Numeracy for Principals

CIEP 453: Emergent Literacy

Publications

Boyle, M. J., Morten, S., Lia, M., & Sullivan, D. (2018). A time to renew: A synthesis of Ignatian roundtable discussions. Chicago, IL: The Greeley Center for Catholic Education.

Lia, M. (2017). *Core reading instruction*. Arlington, VA: National Catholic Educational Association.

Lia, M. (2016). Using an observation coaching checklist to provide feedback to teachers. *Journal of Catholic Education*, 20 (1) 311-323.

Neugebauer, S. & Lia, M. (2018). Relating, bridging, and building knowledge: Improving students' disciplinary reading motivation. *Literacy Today* (35)4 pg. 38-40.

Large-Scale Presentations and Conferences
(More than 50 educators and/or out of state)

April 5, 2018 National Catholic Educational Association "Motivation to Read in Grades 6, 7, & 8"
(75 in attendance)

March 5, 2018 Meeting the Needs of All Learners, St. Isidore, Bloomingdale, IL (4 schools in attendance)

January 16, 2018 Meeting the Needs of All Learners, St. Matthew, Glendale Heights, IL (4 schools in attendance)

November 3, 2017 Meeting the Needs of All Learners, St. Nicholas of Tolentine, Chicago, IL (13 schools in attendance)

October 9, 2017 The Mustard Seed Conference, Loyola University Chicago

August 21, 2017 Meeting the Needs of All Learners, St. John the Baptist, Winfield, IL (4 schools in attendance)

August 17, 2017 Meeting the Needs of All Learners, St. Nicholas of Tolentine, Chicago, IL (13 schools in attendance)

August 16, 2017 Writing Conference, Loyola University Chicago

August 14, 2017 Reading in the Content Areas, Regina Dominican High School, Wilmette, IL (four high schools in attendance)

August 8-9, 2017 Reading Boot Camp, Loyola University Chicago

June 21, 2017 Reading Assessments and Interventions, Exceptional Learners Conference, National Catholic Educational Association, Evanston, IL

April 19, 2017 Books that Encourage Empathy, National Catholic Educational Association Annual Convention, St. Louis, MO

February 8, 2017 Year-Long Plans and Instructional Units using Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

November 9, 2016 Using Google Suite to Support Students and Teachers, Sterling Deanery (one high school, four elementary schools), Sterling, IL

October 10, 2016 Books for Kindness, The Mustard Seed Project, Loyola University Chicago

October 6-7, 2016 Instructional Structures to Support Reading Instruction, Diocese of Joliet.

September 14, 2016 Curriculum Alignment using Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

April 27, 2016 Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

March 30, 2016 Efficient Reading Instruction Grades 3-8, National Catholic Educational Association Annual Convention, San Diego, CA

March 28, 2016 Trans-curricular Writing Grades 3-8, National Catholic Educational Association Annual Convention, San Diego, CA

November 11, 2015 Aligning Assessment, Sterling Deanery (one high school, four elementary schools), Sterling, IL

October 16, 2015 Differentiated Reading Instruction, The Mustard Seed Project Conference, Loyola University Chicago

August 13, 2015 Assessment, Sterling Deanery (one high school, four elementary schools), Sterling, IL

March 29, 2015 Creating Inquiring Minds: Thinking Strategies, National Educational Association Annual Convention, Orlando, FL

November 12, 2014 Writing Instruction, Sterling Deanery (one high school, four elementary schools), Sterling, IL

October 27, 2014; Keynote: Teacher: Human or Angel? Diocese of Jefferson City, MO

October 24, 2014 Coaching for Success: What Should a Differentiated Classroom Look Like?, The Mustard Seed Conference: Inclusive Practices in Catholic Schools, Loyola University Chicago

October 14, 2014; Academic Vocabulary and Close Reading, Diocese of Rockford, Rockford, IL

August 27, 2014; The Benefits of Backward Design, Raritan Bay Catholic Schools, Raritan, NJ

August 23, 2014; Authentically Catholic, Academically Excellent: Shifts in the Common Core, St. Mary's Catholic School, Moscow, ID

August 13, 2014; Thinking Strategies for All Content Areas, Lake County Catholic Consortium, Wauconda, IL

August 5-7, 2014; Thinking Strategies for All Content Areas, St. Augustine High School, Laredo, TX

June 16-19, 2014; Reading Across the Disciplines, St. John's Preparatory School, Danvers, MA

June 12, 2014; Collaboration and Technology, Opening the Doors to All Cohort #4, Saint Xavier University, Chicago, IL

April 23, 2014; Integrating Thinking Strategies Through the Arts - with Dr. Michael Boyle, National Catholic Educational Association Annual Convention, Pittsburgh, PA

April 22, 2014; Academic Vocabulary and Close Reading, National Catholic Educational Association Annual Convention, Pittsburgh, PA

February 13-14, 2015; Practical Differentiation Strategies, National Catholic Education Association's Teaching Exceptional Learners Conference, San Diego, CA

February 7, 2014; Close Reading and Common Core, Opening the Doors to All Cohort #4, St. Turibius Catholic School, Chicago, IL

January 24, 2014; Authentically Catholic, Academically Excellent: Shifts in the Common Core Diocese of Philadelphia, Philadelphia, PA

January 10, 2014; The Benefits of Backwards Design, Diocese of Paterson, Paterson, NJ

November 13, 2013; Authentically Catholic, Academically Excellent: Common Core Shifts; Sterling Catholic Schools, Sterling, IL

October 11, 2013; Authentically Catholic, Academically Excellent, Diocese of Joliet, All Saints Academy, Naperville, IL

October 10, 2013; Authentically Catholic, Academically Excellent, Diocese of Joliet, St. Mary's Catholic School, Mokena, IL

Other Teaching Experience

2002 to 2009: Reading Specialist, Western Trails School (CCSD 93), Carol Stream, Illinois

1996-2002: Fourth-Grade Teacher, Western Trails School (CCSD 93), Carol Stream, Illinois

1992-1996: Second-Grade Teacher, St. Joan of Arc School, Lisle, Illinois

Honors

2018: Loyola University Chicago School of Education Teaching Award nominee

2008: Finalist, Illinois Teacher of the Year

2007, Winner, Judges' Recognition, Carol Stream Citizen of the Year

2005: Winner, U.S. Department of Education's American Star of Teaching Award

Five-Time Golden Apple Award Nominee